A black text on a white background

Description automatically generated

Whole School OSOW INSET ½ day – a possible schedule

( Could be adapted for staff meetings/twilight sessions)

|  |  |  |
| --- | --- | --- |
| **9:00-9:15** | **COP26 video – Share responses** | Remember to warn them that some of the images are shocking. Welcome range of emotions as natural from anger to apathy – children will be feeling similar emotions. But there is a message of hope… |
| **9:15-9:30** | **In the light of the film, evaluation of present commitment to sustainability as a school/DfE guidelines** | How are we supporting these emotions? How are we supporting learning?  How sustainable are our behaviours/school operations? |
| **9:30 -9:40** | **HT – moral purpose/hearts and minds – we need to do more** | Role to prepare children for the future; able to meet the challenges, able to engage the community. Safeguarding.  Emphasize that the programme draws on the power of collective action. This is everyone’s responsibility and we will all be working as a team |
| **9:40 -9:45** | **Evidence from school surveys + national surveys – pupils/parents and carers/teachers** | Use the surveys as leverage – staff/parents/pupils want it so we need to respond. |
| **9:45 – 10:00** | **SPL gives overview of OSOW principles and framework** | Remember to talk about:  Staff will be given time.  Curriculum integration not modules.  Nature dérivation – personal, social and environmental disconnect.  How school operational improvement must run parallel to pupil learning.  How children need to feel empowered. |
| **10:00 – 11:00** | **Great Big Lesson in Climate Change** | Choose moments to stop video- what does it mean for you personally/in your role/for us as a school?  Start at 2 mins in  Avoid 18:23-20:47  Finish 42:43 |
| Break |  |  |
| **11:15 – 11:50** | **Climate Cards Activity** | Encourage link making. Encourage substantial final reflection on what can school influence/change. |
| **11: 50 – 12:20** | **Visioning - What if: Captaincy/Curriculum/Campus/Culture/Community** | Structure ideas around five areas. Gives you the basis for developing a vision – also at later date share draft ideas with parents/pupils/governors and invite their input. |
| **12 :20-12 :30** | **Next steps** | Describe initial framework dates/plans.  Emphasize the fact the CPD time will be given.  Finish on rallying cry for change. |